Presidents' Community Partner Award



B.R.I.N.G. I.T.!!! (Bringing Refugees, Immigrants, and Neighbors Gently Into Tomorrow)

University of New Hampshire Manchester

B.R.I.N.G. I.T.!!! (Bringing Refugees, Immigrants, and Neighbors Gently Into Tomorrow) is a community-based initiative of Granite United Way, run in partnership with the Manchester School District. Through after school programs, B.R.I.N.G. I.T.!!! seeks to improve the lives of Manchester's immigrant, refugee, and local youth and adults by involving them in meaningful and enjoyable programs, exposing them to a variety of positive role models and experiences, and supporting their connection to the city's school system and other community organizations. Founded in 2006, B.R.I.N.G. I.T.!!! offers art classes, soccer tournaments, dance lessons, and homework help to students grades 4-12 on a weekly basis. Nursing and College Preparation are offered to 40 students in grades 9-12 through a national grant from the Robert Wood Johnson Foundation. Over 150 students participate in soccer, dance, and homework help at Hillside Middle School each Tuesday and Wednesday evening.

Since its inception of the UNH Manchester STEM Discovery Lab, B.R.I.N.G. I.T.!!! has been instrumental helping students overcome barriers along their educational pathways. Bring It!!! was the co-sponsor of the UNH Manchester Design Make Code 2015 Spring programs including recruiting students into the sold out program. B.R.I.N.G. I.T.!!! has coordinated participation in other programs including the UNH Manchester STEM Ambassadors program and they coordinate bus transportation for the City's youth to the UNH Manchester campus. They are passionate advocates for the City's youth and foster opportunities for school-age youth and help them engage and succeed in the STEM disciplines in the classroom, after school and beyond.

Each day B.R.I.N.G. I.T.!!! succeeds in fulfilling their mission to provide safe, healthy, and educational out of school opportunities for students and families in Manchester, while helping them become more invested in the schools, systems, and community around them.