Please note the location and time for each workshop indicated on the inside of this brochure.

Please register me for the following workshops.

Please check off all sessions you would like to attend:

☐	September 23, 2011	SERESC	Telling Your Story
☐	October 14, 2011 *Please indicate which sessions you would like to attend*	NHTI	Writing for Engaged Scholarship ☐ Session I ☐ Session II
☐	October 21, 2011	SERESC	Assessing Community Outcomes
☐	November 29, 2011	CCNH	Leadership Development for At Risk Students
☐	December 6, 2011	SERESC	Engaging Veterans *$20 fee to attend
☐	January 27, 2012	CCNH	Institutional Effectiveness
☐	May 1, 2012	CCNH	Myers-Briggs Personality Type

Name:

Title:

Institution/Organization:

Address:

E-mail:

Phone/Fax:

Register by:

E-Mail -

Fax -

Mail - CCNH, 3 Barrell Court, Suite 200, Concord, NH 03301

You will receive an individual e-mail confirmation for each session.

Campus Compact *for New Hampshire*

Community Engagement Workshop Series

2011-2012

2011-2012 Community Engagement Series

Telling Your Story of Service and Demonstrating Your Impact
September 23, 2011 from 10am to 2pm
SERESC Conference Center, Bedford
Bonnie Grassie-Hughes and Karen Partridge, Principals at Pen + Pixels

This interactive workshop will leave participants with talking points, successful media strategies, and specific tools designed to increase campus capacity to tell the community engagement story.

Writing for Engaged Scholarship
October 14, 2011 from 10am to 4pm
(Session I – 10am to 1pm and Session II – 2pm to 4pm)
NHTI – Concord's Community College
Amanda Wittman, PhD, Manager of Academic and Strategic Initiatives at National Campus Compact

Amanda will lead two workshops for faculty focusing on writing for engaged scholarship. The sessions will cover:
Session I: Publishing Engaged Scholarship
Session II: Syllabus Makeover: Rethinking your Service-Learning Syllabi

Assessing Community Outcomes
October 21, 2011 from 10am to 2pm
SERESC Conference Center, Bedford
Cathy Burack , Senior Fellow for Higher Education at the Center for Youth and Communities (CYC) in the Heller School for Social Policy and Management at Brandeis University

Cathy will facilitate a hands on working session designed to help participants develop institutional capacity to assess community impact. Participants will learn strategies for evaluating the outcomes of the community engagement activities.

Leadership Development for At Risk Students
November 29, 2011 from 12:30pm to 2:30pm
CCNH Offices, Concord
Academic Impressions

Learn how you can successfully market leadership programs to at risk student populations, including African-American, Hispanic, and first generation students. The workshop will explain how a variety of incentives can keep at risk students involved in your leadership programs and thereby improve their retention.

Engaging Veterans
December 6, 2011 from 10am to 2pm
*$20 fee to attend
SERESC Conference Center, Bedford
Keynote: Dr. James Wright, President Emeritus and Eleazar Wheelock Professor of History at Dartmouth College

Learn about how to support returning veterans and their families, how to encourage college access by veterans and what opportunities there are for connecting civilian and military communities through service. Also hear Dr. Wright's thoughts on the importance of working with veterans and promoting access to higher education for today's military.

Institutional Effectiveness
January 27, 2012 from 10am to 2pm
CCNH Offices, Concord
Dr. Michele Campagna, Executive Director of the Center for Advising and Student Transitions at Montclair State University in New Jersey

Join us for an interactive workshop that will feature a discussion of what is institutional effectiveness and why the first year sets the tone for institutional effectiveness. This workshop will also explore creating intentional learning environments for first year students and how campuses can assess first year outcomes.

Myers-Briggs Personality Type
May 1, 2012 from 10am to 2pm
CCNH Offices, Concord
Kim Sauerwein, Colby-Sawyer College

The essence of the Myers-Briggs personality type theory is that much seemingly random variation in the behavior is actually quite orderly and consistent, being due to basic differences in the ways individuals prefer to use their perception and judgment. Participants will complete the assessment, identify their type and have

Please watch our website at www.compactnh.org for additional information as these dates approach. For questions feel free to contact Christina Cassella at [redacted].