



ANTIOCH UNIVERSITY

NEW ENGLAND



About Us

- Dynamic, innovative institution offering scholarly, practice-oriented graduate study.
- Master's, doctoral, and certificate programs in psychology, environmental studies, education, and management programs
- Students from across the US and the world
- Part of the 5-campus national Antioch University
- Strong focus on practice-based and experiential learning



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Mission & Vision

- MISSION: Antioch University provides **learner-centered** education to empower students with the knowledge and skills to lead meaningful lives and to **advance social, economic, and environmental justice**.
- VISION: Antioch University aspires to be a leading university offering learners and communities **transformative education** in a global context that fosters **innovation and inspires social action**.



Project Inclusion Steering Committee

- Sharon Bort - MBA student and Social Justice & Sustainability Coordinator
- Jennifer Fritz – Admissions
- Susan Hawes – Faculty, Clinical Psychology
- Kelsey Kilburn, Student Services
- Hannah Kreider – Faculty, Clinical Mental Health Counseling
- Alesia Maltz – Faculty, Environmental Studies
- Libby McCann – Faculty, Environmental Studies
- Leatrice Oram – Academic Affairs
- Catherine Schlichting - Student Services
- Karmen Smith - PhD student and Faculty, Marriage & Family Therapy
- Melinda Treadwell - Vice President for Academic Affairs
- Shelley Viles – Faculty, Center for Autism Spectrum Disorders
- Fran Ziperstein - Student Disability Services



Project Inclusion at AUNE

➤ The dimensions we chose and why:

- Philosophy & Mission
- Faculty Support and Involvement
- Curriculum, Pedagogy & Research
- Staff Engagement and Involvement

➤ Past efforts

- Self-study for reaffirmation of accreditation (2012)
- Diversity & Inclusion Task Force (2011)
- Social Justice Audit (2006)



Rating ourselves on the Rubric

➤ Developing

- Definitions 80%
- Strategic planning 80%
- Faculty involvement and support 100%
- Faculty leadership 100%
- Faculty development & incentives 100%
- Service 75%
- Research 80%
- Staff knowledge & awareness 85%
- Staff engagement & involvement 100%

➤ Transforming

- Faculty knowledge and awareness 85%



However...

COMPONENT	EMERGING	DEVELOPING	TRANSFORMING
	25%	50%	25%

Sometimes the majority
doesn't tell the whole story.

Next Steps

- Draft a statement of readiness and willingness
- Create an environment where all individuals feel safe to speak up and speak out
- Begin a difficult dialogue with honesty, integrity, and compassion
- Make the gaps between mission and reality visible

Conclusion



Explore. Empower. Transform.

<http://www.antiochne.edu>