

PRESIDENTS' GOOD STEWARD AWARD



Kim Rogers *Dartmouth College*

For Professor Kim Rogers, active learning pedagogy is not simply a teaching tool, but rather it is a philosophy of teaching and learning that undergirds all her courses. As a professor in Sociology specializing in how macro-social inequalities are reproduced or overturned through small group behavior, Dr. Rogers uses active learning to help students experience intersectionality and inequality in various forms. She has partnered with the Dartmouth Center for Social Impact to integrate community-driven experiential learning projects (Social Impact Practicums) into a methodological course as well as a more advanced “Social Psychology of Inequality” course, in both instances connecting students with community organizations who can benefit from the skills and content she is teaching in class. Students in Dr. Rogers’ courses have contributed their sociological knowledge to advance issues in public health with local hospital agencies, in education with elementary schools, in climate adaptation with environmental agencies, in crime with court diversion organizations, and many others. In addition to community-based learning, Professor Rogers has used active learning to revitalize an introductory course in sociology including using the game Halo 4 to let students experience through game-play the nuances of privilege and intersectionality. In addition to her impressive array of pedagogical enterprises with community partners, Professor Rogers continually publishes in top journals, actively mentors new faculty, and is a regular face at events exploring cross-sectional dialogue and social justice. Kim Rogers is a leader in her field, both in the classroom and in her research, and Dartmouth is lucky to have such a thoughtful and dedicated faculty member in its midst.



Campus Compact
for New Hampshire